

# 2026 SCHOOL BOARD CANDIDATE QUESTIONNAIRE

St. Tammany Federation of Teachers and School Employees • Local 3952

## PURPOSE

The Federation uses this questionnaire, candidate interviews, public records, and other relevant information when considering endorsements. We value responses that are specific, candid, and grounded in the responsibilities of a School Board member. Candidates need not agree with the Federation on every issue but should explain the principles and evidence that would guide their decisions.

## Candidate information

**Candidate:** Isabelle Moore

**District:** 7

**Campaign email:** Isabelle.moore@stpsb.org

**Campaign phone:** 985-807-3629

**Campaign website:** Click or tap here to enter text.

## Submission and endorsement request

- ☒ I am seeking the endorsement of the St. Tammany Federation of Teachers and School Employees.
- ☐ I am not seeking the Federation's endorsement, but I am returning the questionnaire for member information.
- ☐ I am seeking consideration for an eligible political contribution.

**Return by: Friday, August 28, 2026, at 11:45 p.m. To: union@stfed.org**

## Response guidance

**Please keep each response to 200 words or fewer. Specific examples are encouraged.** It is entirely appropriate to acknowledge that a question involves an area you would like to learn more about; if so, please explain how you would become informed and what principles would guide you in the meantime. The Federation may publish responses in full or in substantially complete form, with only formatting corrections.

## Candidate certification

By typing my name below, I intend for my typed name to serve as my signature and certify that these responses reflect my own positions. I understand that the Federation may also consider my public record, candidate interview, and other relevant information.

**Typed Signature:** Isabelle Moore **Date:** 8/26/2026

## Background and priorities

### 1. Priorities and Preparation

Why are you seeking election to the St. Tammany Parish School Board? What are your three highest priorities, what experience or preparation do you bring, and how should voters judge whether you have been successful?

Response:

I come to the job with 38 years' experience in education. I have been a classroom teacher, Title I coordinator, assistant principal and principal. I have worked at all levels, elementary, middle and junior high. I fight for my district, I visit all of my schools regularly, I try to attend special functions. Tonight is open house at Chahta Ima and Bayou Lacombe Middle I will attend both. I want to continue to give teachers and staff the respect they deserve allowing them to teach without restrictions.

### 2. Record or Readiness

NEW CANDIDATES: What have you done to learn about the St. Tammany Parish Public Schools? What have you learned that most influences your decision to run?

INCUMBENTS: What are three important votes or actions from your current term? What promises have you kept, what work is still unfinished, and is there a decision you would make differently today?

Response:

I have kept the promise of attending all School Board meetings. I have accomplished all the training necessary for a school board member. I have voted for the CBA every time it has come to a vote. I have voted for free breakfast and lunch for all students. This has taken a large burden off of parents. I review the budget each year and check for ways to save money. I voted on teacher and staff raises and stipends each year. I listen to my community and am always available for questions or concerns.

## Governance and employee voice

### 3. Parliamentary Procedure

How familiar are you with Robert's Rules of Order and the use of fair and consistent rules during Board meetings? 4-Strong Knowledge

If elected, would you be willing to participate in training on Board governance and parliamentary procedure? Yes

### 4. Collective Bargaining

Do you support collective bargaining in St. Tammany Parish Public Schools? Yes

## Compensation, finances, and working conditions

### 5. Employee Compensation

Do you believe compensation for certificated and support employees is competitive? Yes

### 6. District Finances

Rate your knowledge of STPPS finances and budget. 4-Strong Knowledge

### 7. Recruitment, Retention, and Working Conditions

What do you believe affects the district's ability to hire and keep good employees? (Examples might include workload, planning time, duties, class sizes or caseloads, administrative support, career growth, morale, and professional respect.)

Response:

Teachers have a much harder job now than 20 years ago. Fewer candidates are going into education. Teachers and staff need support in their classrooms, during parent conferences and training. Teachers benefit from a mentor teacher at the elementary level. Class size has remained small, which helps. Special classes are available to work with special needs students. Duty is a reality but we must make sure it is fair and equitable across the parish. This is where supervisors can step in to help administration with scheduling. Principals need to be supportive of their faculties and assist whenever needed. I want teachers and staff to enjoy their jobs!!

## Teaching, learning, and school climate

### 8. Professional Autonomy and Instructional Decisions

When a school uses a scripted curriculum, how much freedom should educators have to adjust the lesson, pace, or teaching methods to meet their students' needs?

Response:

The State and BESE board dictates the kind of textbooks we can purchase. They are supposed to be tier 1 but they don't always fill our needs. I have reviewed some textbooks that the parish is offered and find that they are substandard. Teachers need to be allowed to teach, teachable moments should still be allowed. They are a noble profession and should be allowed to teach and use their training.

## 9. Safe and Supportive Schools

How should the district handle violence, threats, bullying, repeated behavior problems, and other behavior that makes it hard to learn or feel safe, while also protecting student rights and giving students the help they need?

Response:

I believe in a NO tolerance policy. When I serve on an expulsion committee I always think of the time that was put into getting the student there. We need to back our teachers and administrators. Special classes should be utilized for students that cause disruptions in the regular classroom. SBLC should be used to help the teachers with students that struggle in the regular setting.

## 10. Educational Opportunity and Student Success

What school programs and opportunities for students should the district improve or add? (Examples might include reading, math, job and career programs, advanced classes, libraries, special education, English language support, gifted programs, art, music, sports, clubs, and other activities.)

Response:

I am a strong advocate for the ARTS. I believe in getting back to the basics, but students have special talents and interests that we must nurture. I am very sad that the library is not a hub for learning in our schools. Students benefit from the instruction they receive in the library. The gifted program needs to remain strong. These are the students that will give us our high test scores and show the community that we are challenging our students. This is especially critical when we are having the introduction of Charter schools in our community.

## 11. Artificial Intelligence, Technology, and Screen Time

How should the district approach AI, technology, student devices, and screen time? (Consider topics such as instructional value, age-appropriate limits, academic integrity, AI literacy, student data privacy, cybersecurity, and the role of educators and parents before new technologies or requirements are adopted.)

Response:

Technology is with us, we must stay current and offer our students every opportunity possible to be competitive in the coming years. AI is a subject that we must do much more research on. Community meeting to discuss the impact it will have on students, Parents must be informed of the changes in Technology and AI. Screen time is a concern for everyone. We just need to look at the research to understand its impact.

## Accountability

### 12. Accountability and Accessibility

If elected, how will you stay available to employees and the public, communicate with Federation representatives, and protect employees' right to speak up about workplace concerns? If you make a decision that is different from what you said during your campaign, how will you explain that decision to the public?

Response:

I pride myself on always being accessible to my community. I try to visit my 4 schools often. The administration at Chahta Ima, Bayou Lacombe Middle, Monteleone Junior and Lakeshore High School receive my entire focus. I answer all phone calls and try to provide solutions to any concern. I feel like I have made a difference in my community. I am involved in activities in Lacombe and volunteer within the community. I was on the board of the Bayou Lacombe Museum, I volunteer at the National Wildlife reserve on Hwy 434. I also volunteer at each of my schools. I will always discuss my board decisions to any Parent, teacher, staff member or community member.